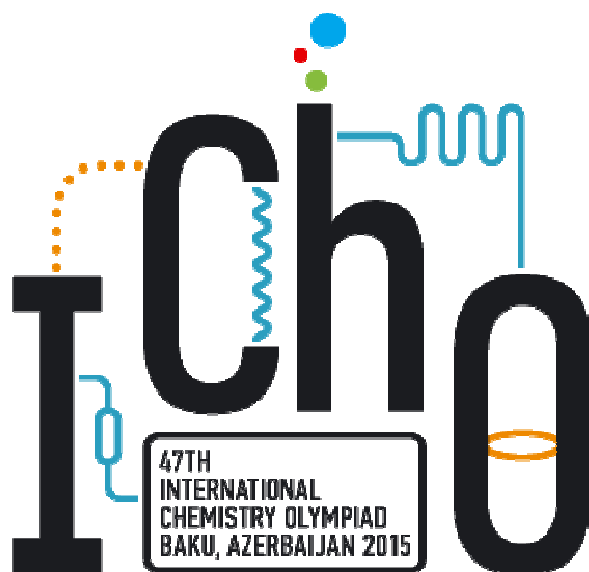


**Life is a huge
lab**



PRACTICAL EXAMINATION

**JULY 23, 2015
BAKU, AZERBAIJAN**

General Directions

- **Safety rules: follow ones given in the Preparatory problems booklet**
- **No eating or drinking in the lab.**
- **Always wear your lab coat and safety goggles** when being in the lab. Ask your lab assistant for the gloves of your size.
- **Violating safety rules:** you will get one warning only; offend again: you are disqualified.
- **Problems and answers booklet: XX** pages (incl. the cover sheet and Periodic table of elements) with 3 tasks.
- **Time:** 5 h; you will have 30 min for reading before the start. 30 min notification before the end.
- **Your student code:** write it down on **every page!**
- **Answers:** Write down your answers only in the answer boxes in the booklet and cells in the file on the memory stick. Answers written elsewhere will not be graded. Relevant calculations have to be shown.
- **Use only the pen, pencil, and calculator provided.**
- **Take the reading of the burette** as accurately as possible.
- **More chemicals or glassware needed?** Ask your lab assistant. Replacement of **each** item will be **penalized** with 1 point of 40 for the Practical examination. This does not refer to the distilled water, ice and napkins. No replacement of manometer, set-up for Task 3 and the memory stick.
- **Questions re:** safety, apparatus, chemicals, toilet break, drinking water: **ask your lab assistant.**
- **Liquid chemical waste:** put it only in the designated 1 L bottle labeled “WASTE”.
- **Official English version available** on request **for clarification only.** Ask your lab assistant.
- **After the stop signal** put your booklet in the envelope (do not seal), leave at your table.
- **Do not leave the lab** until you are allowed so by your lab assistant.
- **You must stop your work immediately after the stop signal. A 1 min delay will result in zero points for the current task.**
- **During the Practical exam, some of the glassware and plastics are expected to be used several times. Clean it carefully.**
- **We do not recommend overlapping Task 1 with either Task 2, or Task 3.**

List of Chemicals

Name	State	Concentration	Quantity	Placed in	Labeled
Task 1					
3-Methylthiophene	Solution in CCl ₄	4g/8 mL	4 g	Plastic vial, 30 ml	3-methylthiophene in CCl ₄
1-Bromo-2,5-pyrrolidinedione (NBS)	Solid	-	7.3g	Plastic vial, 30 ml	NBS 7,3 g
Carbon tetrachloride	Liquid	-	24 mL	Plastic vial, 125 mL	CCl ₄
Unknown catalyst	in CCl ₄			Plastic vial, 4 mL	Catalyst
Potassium carbonate	Solid	-	0.02 g	Plastic vial, 4 mL	K ₂ CO ₃
Task 2					
Test solution containing VO ²⁺ and Cr ³⁺	Aqueous solution	To be determined	100 mL	Plastic bottle, 100 mL	Test solution
Sulfuric acid	Aqueous solution	1 M	~ 500 mL	Glass bottle, 1000 mL	1M H ₂ SO ₄
Potassium permanganate	Aqueous solution	0.03 M	15 mL	Plastic bottle, 30 mL	0.03 M KMnO ₄
Oxalic acid	Aqueous solution	0.03 M	30 mL	Plastic bottle, 50 mL	0.03 M H ₂ C ₂ O ₄
Phenylanthranilic acid	Aqueous solution	0.1 %	5 mL	Dropper, 6 mL	Indicator
Ammonium iron(II) sulfate	Aqueous solution	Read from the label	100 mL	Glass bottle, 100 mL	Mohr's salt
Silver nitrate	Aqueous solution	0.3 %	5 mL	Dropper, 8 mL	0.3 % AgNO ₃
Ammonium persulfate	Aqueous solution	10 %	70 mL	Plastic bottle, 100 mL	10 % (NH ₄) ₂ S ₂ O ₈
Task 3					
Diclofenac containing medicine	Aqueous solution	To be determined	5 mL	Plastic vial, 30 mL	Control
Potassium permanganate	Aqueous solution	6×10 ⁻³ M	~ 30 mL	Reagent bottle, 100 mL	KMnO ₄ 6×10 ⁻³ M
Sulfuric acid (in the same bottle as for Task 2)	Aqueous solution	1 M	~ 500 mL	Reagent bottle with glass stopper, 1L	1M H ₂ SO ₄
Diclofenac sodium salt	Aqueous solution	~ 600 mg/L	~ 20 mL	Reagent bottle, 100 mL	DCF 600 mg/L

List of labware and equipment

Item	Quantity	Located
<i>On the tables for common use</i>		
Refractometer Refracto 30GS	1-2 / 1 lab	Under the hood
Napkins for refractometer cleaning		Under the hood
Wash bottle "Cleaning solvent" for the refractometer		Under the hood
Aluminum foil for wrapping	1-2 rolls / 1 lab	On lab assistants' table
Balances	1-3/ 1 lab	On separate tables
Gloves (S, M, L)		On lab assistants' table
Large bottle labeled "H ₂ O dist."		Near the sink
Napkins for general purposes	1 Pack / 1 row	Near the sink
<i>On each working place, to be used in more than one task</i>		
Hot-plate magnetic stirrer	1	
Waste bottle labeled "Waste"	1	
Cotton gloves	1 pair	
Wash bottle, 500 mL, labeled "H ₂ O distilled"	1	
Pipette pump, 10 mL, green	1	
Pipette pump, 2 mL, blue	1	
Graduated cylinder, 25.0 mL for H ₂ SO ₄ only	1	
Safety goggles	1	
Napkins for general purposes	1 pack	
<i>Task 1</i>		
Laboratory stand	2	1
Round-bottom three-necked flask, 100 mL	1	2
Reflux condenser, connected to water supply	1	3
Glass ground joint stopper	6 (one labeled with your student code)	4
Dropping funnel, 50 mL	1	5
Oval magnetic stir-bar (big)	1	6
Pear-shaped round-bottom flask for distillation, 50 mL	1	7
Claisen distillation adapter	1	8
Thermometer with fixed ground joint tube	1	9

Buchner type fritted glass filter	1	10
Rubber spacer for vacuum filtration	1	11
Liebig (downward) condenser	1	12
Distilling receiver cow	1	13
Receiver flask, 10 mL	4 (one labeled with your student code)	14
Receiver flask, 50 mL	1	15
Adjustable lab jack lift support	1	16
Oval magnetic stir-bar (small)	1	17
Plastic beaker, 50 mL, labeled "For the receiver with the product"	1	
Teflon sleeves for ground tapered joints	12	
Large funnel, 65 mm, with short stem	1	
Joint clips	5	18
Grey clamp	1	19
Red clamp	1	20
Permanent marker	1	
Glass beaker, 25 mL	1	
Plastic container labeled "Used glassware"	1	
Plastic container labeled "Ice bath"	1	
Digital manometer	1	
Cotton wool	3	
Spatula	1	
Glass rod	1	
Ruler	1	
Pencil	1	
<i>Task 2</i>		
Laboratory stand	1	
Clamp for burette	1	
Plastic beaker, 100 mL, labeled "Waste"	1	
Glass beaker, 150 mL	1	
Volumetric flask with a stopper, 100 mL	1	
Small funnel, 45 mm	1	
Medium-size funnel, 55 mm	1	
Watch glass	1	
Burette, 25.00 mL, clamped in the stand	1	
Volumetric pipette, 10.00 mL	1	
Graduated pipette, 5.00 mL	1	
Erlenmeyer flask, 150 mL	2	
Graduated cylinder, 100.0 mL	1	
Pasteur pipette	2	
White paper sheet	1	

Task 3

Photometer, 525 nm	1	1
Thermostat with adaptor	1	2
Spectrophotometer cell with 3.5 cm optical path length	2	3
Magnetic stirrer	1	4
Magnetic stir-bar (medium-size)	1	
Netbook with adaptor and mouse	1	
Volumetric flask with a stopper, 100 mL	1	
Graduated pipette, 2 mL	2	
Memory stick 8 Gb labeled with your student code	1	
Black magnet	1	

Hazard codes, provided by Globally Harmonized System of Classification and Labelling of Chemicals

Substance	Name	GHS Hazard Statement
C ₅ H ₆ S	3-methylthiophene	H225, H302, H332
C ₄ H ₄ BrNO ₂	1-Bromo-2,5-pyrrolidinedione	H302, H314
CCl ₄	Carbon tetrachloride	H301, H331, H311, H317, H351, H372, H402, H412
HClO ₄	Perchloric acid	H271, H302, H314
C ₈ H ₁₂ N ₄	2,2'-Azobis(2-methylpropionitrile)	H242, H302, H332 H412
C ₁₄ H ₁₀ O ₄	Dibenzoyl peroxide	H241, H317, H319, H400
K ₂ CO ₃	Potassium carbonate	H315, H319
Test solution	Test solution containing VO ²⁺ and Cr ³⁺	H302, H312, H314, H332
H ₂ SO ₄	Sulfuric acid	H314, H290
KMnO ₄	Potassium permanganate	H272, H302, H400, H410
H ₂ C ₂ O ₄	Oxalic acid	H314, H318
C ₁₃ H ₁₁ NO ₂	Solution of N-phenylanthranilic acid in sodium carbonate	H302, H315, H319, H335
(NH ₄) ₂ Fe(SO ₄) ₂	Mohr's salt	H315, H319, H335
AgNO ₃	Silver nitrate	H272, H302, H314, H410
(NH ₄) ₂ S ₂ O ₈	Ammonium persulfate	H272, H302, H315, H317, H319, H334, H335
C ₁₄ H ₁₀ Cl ₂ NNaO ₂	Diclofenac sodium salt	H301
H ₂ SO ₄	Sulfuric acid	H290, H302, H314, H332, H351
KMnO ₄	Potassium permanganate	H272, H302, H400, H410

Hazard statements description

Code	Hazard Statement
<i>Physical Hazards</i>	
H225	Highly flammable liquid and vapour
H241	Heating may cause fire or explosion
H242	Heating may cause a fire
H271	May cause fire or explosion; strong oxidizer
H272	May intensify fire; oxidizer
H290	May be corrosive to metals
<i>Health hazards</i>	
H301	Toxic if swallowed
H302	Harmful if swallowed
H311	Toxic in contact with skin
H312	Harmful in contact with skin
H314	Causes severe skin burns and eye damage
H315	Causes skin irritation
H317	May cause an allergic skin reaction
H318	Causes serious eye damage
H319	Causes serious eye irritation
H331	Toxic if inhaled
H332	Harmful if inhaled
H334	May cause allergy or asthma symptoms or breathing difficulties if inhaled
H335	May cause respiratory irritation
H351	Suspected of causing cancer
H372	Causes damage to organs through prolonged or repeated exposure
<i>Environmental hazards</i>	
H400	Very toxic to aquatic life
H402	Harmful to aquatic life
H410	Very toxic to aquatic life with long lasting effects
H412	Harmful to aquatic life with long lasting effects

TASK 1. Tuning bromination selectivity by catalysis (15 points).

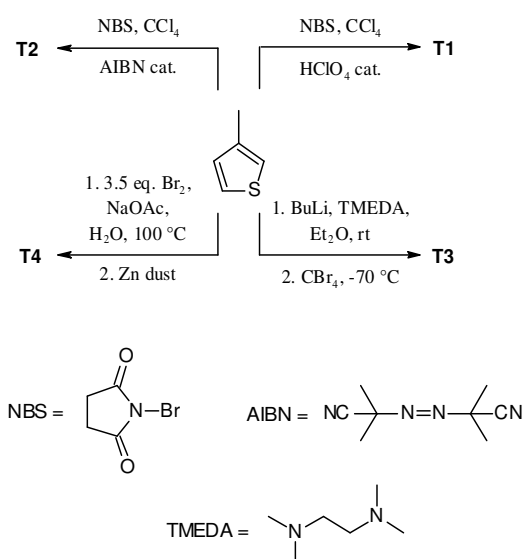
Quest. #	Q1	Q2	Q3	Q4	Q5	Q6	Total
Marks	2	39	4	2	1	2	50

Selectivity of chemical reactions is one of the most challenging problems of contemporary research. In many cases, reaction conditions and the catalysts applied are keys to achieving high selectivity of organic reactions. In this task, you will study one of such cases. 3-Methylthiophene can theoretically be transformed into four monobrominated derivatives **T1-T4**, which have been actually synthesized and characterized in detail. Structures of **T1-T4** and the values of refractive indexes are given in Table 1.

Table 1. Structures and refractive indexes of monobrominated thiophenes.

Designation	A	B	T3	T4
Structure				
n_D^{20}	1.5961	1.5706	1.5786	1.5795

The selective synthesis of each of **T1-T4** can be performed using 3-methylthiophene as the starting material. **T1** and **T2** can be obtained by direct bromination using different catalysts, whereas **T3** and **T4** are the products of “one pot” multistep synthesis (see Scheme 1).


Scheme 1. Selective synthesis of monobrominated thiophenes.

Q1. Assign the structures given in Scheme 1 with **T1**, **T2** to the structures given in the Table 1. Fill in the boxes below with one of A-B.

B T1

A T2

2 marks

In this task, you will:

- Synthesize a monobrominated thiophene derivative using one of the catalysts from the list below;
- Measure the product refractive index (n_D)
- Compare the results obtained with literature data and decide on the product structure and the catalysts given.

List of possible catalysts

- HClO_4 in CCl_4
- AIBN in CCl_4

PROCEDURE

Note!

- *Apparatuses used in this task are shown in Fig. 1 and 2.*
- *Always equip every joint with the Teflon sleeve. Immediately place every piece of the used glassware in the corresponding container. Always keep the container tightly closed.*
- *You can use cotton gloves when handling hot things!*

Step 1. Clamp the three-necked flask on the laboratory stand on top of the hot-plate magnetic stirrer. (Fig.1). Apply the dropping funnel and the reflux condenser to the corresponding necks and put the big magnetic stir-bar into the flask through the open neck. Ask your lab assistant to switch on water supply in the reflux condenser (**Do not do it yourself!**). Transfer NBS quantitatively into the flask using spatula and big plastic funnel. Transfer ~15 mL of CCl_4 into the 25 mL glass beaker. Pour ~2/3 of the solvent volume from the beaker into the flask. Shake the Catalyst and quantitatively add it through the same plastic funnel into the flask. Add the rest of the solvent from the beaker to the flask. Close the open neck with the stopper. Put the flask into the ice bath filled with water and ice to ~ 2/3 of its volume. Start stirring the mixture.

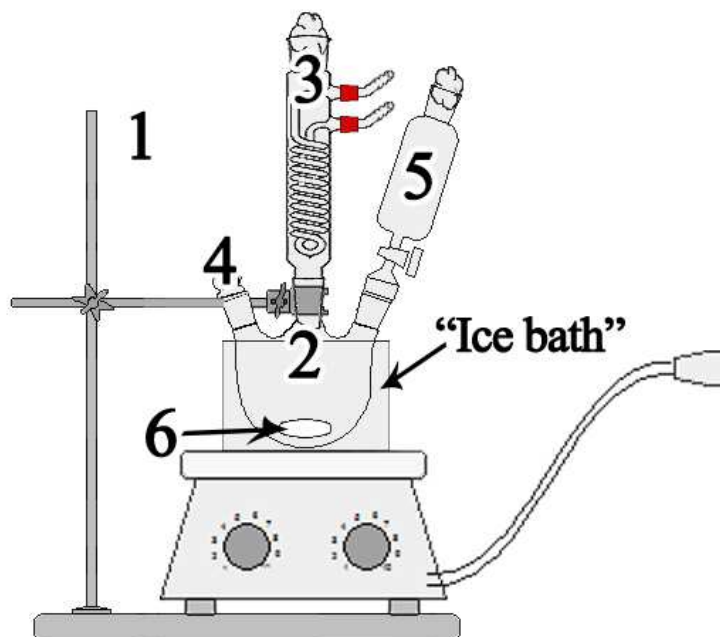


Fig. 1. Set up needed to implement Steps 1-4 of the synthesis. Refer to page 4-5 for the numbers

Step 2. Using the big plastic funnel quantitatively transfer the solution of 3-methylthiophene to the dropping funnel with **tap closed**. Apply a piece of the cotton wool to the open end of the dropping funnel and reflux condenser. Under vigorous stirring, add the solution of 3-methylthiophene dropwise during ~ 3 min. Replace the dropping funnel by a glass stopper. Use the Teflon sleeve. Remove the ice bath. Dry the plate and bottom of the flask with napkin.

Step 3. Wrap up the flask with aluminum foil. Switch on the heater (position 3). Bring up the mixture to boiling and boil it for 10 min. Prepare the ice bath (~2/3 of the volume) while the mixture boils.

Step 4. Switch off the heater and carefully (**hot!**) remove the hot-plate magnetic stirrer aside. Dip the flask equipped with the condenser and stoppers into the ice bath for 3-5 min. Keep gently swirling the flask from time to time to provide the faster cooling. Then remove the reflux condenser and load 0.02 g of K_2CO_3 using the big funnel applied to the open neck. Close the neck with a glass stopper and shake the flask several times. Turn off the water supply and unscrew the adaptors of the tubings from the reflux condenser. Let the residual water leak out of the condenser and immediately place it into the container for the used glassware. Remove the clamp keeping the flask in the ice bath.

Step 5. Weigh the 10 mL receiver flask for product with the glass stopper, both marked with your student code. Write down the value in the answer sheet. Put the small magnetic stir-bar in the 50 mL pear-shaped distillation flask. Screw on the adaptors with tubings to the Liebig condenser and fix it on the stand with the red clamp. Turn on the water supply yourself and make sure there is no water leakage.

Step 6. Assemble the distillation apparatus as shown on Fig. 2 supplying all the joints with the teflon sleeves and clips. First, attach two 10 mL and one 50 mL receiver flasks to the distilling receiver cow. Then connect the vacuum hose to the cow and complete assembling. Fix the apparatus over the magnetic stirrer to adjust it on height. Use the adjustable lab jack lift support.

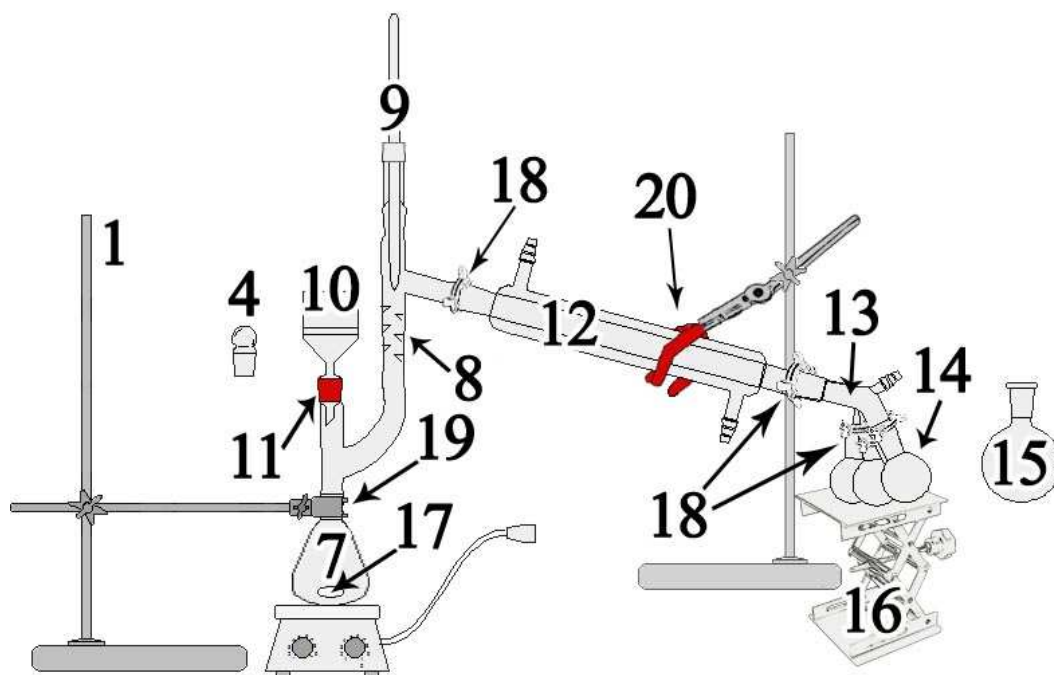


Fig. 2. Set up needed to implement Steps 5-10 of the synthesis. Refer to page 4-5 for the numbers

Step 7. Remove the hot-plate magnetic stirrer aside. Insert the fritted glass filter into the Claisen distillation adapter using the rubber spacer. Turn on the water-jet pump and switch on the digital manometer. Remove the three-necked flask from the ice bath and dry it with a napkin. Carefully transfer the reaction mixture from the three-necked flask to the filter (**Attention! If you do it too fast, the mixture can be partially sucked into the curved part of the adaptor**). When finished, turn off the pump and replace the filter with a glass stopper, use the teflon sleeve.

Step 8. Tightly wrap up the flask and distillation adaptor with aluminum foil up to the thermometer joint. Bring back the magnetic stirrer and turn on stirring and heating (position 6). **Do not turn on the water-jet pump!** Collect the distilled solvent into the 50 mL receiver. When the solvent distillation is over, turn off heating and stirring and carefully (**hot!**) remove the hot-plate magnetic stirrer aside. Replace the receiver flask containing the distilled solvent by a new 10 mL receiver. Close the 50 mL flask with a glass stopper and deliver it to your lab assistant.



Step 9. Remove the foil and put the pear-shaped bottom flask into the ice bath for 2-3 min to bring the temperature below ambient. Remove the ice bath; dry the flask with a napkin. Bring back the magnetic stirrer under the flask (**Attention! The hot-plate may be still hot!**). Turn on stirring. Wrap up the flask tightly with aluminum foil. Switch on the water-jet pump. When vacuum is stabilized (follow the reading of the digital manometer), turn on the heater (position 6). Observe the initial stage of the targeted product distillation and collect the first 3-5 drops into an attached receiver flask not labeled with your student code. Then rotate the cow and collect the targeted product into the receiver flask with your student code. Write down the product boiling point and pressure reading from the digital manometer into the answer sheet.

Step 10. When the targeted product is collected, turn off the heater, remove the foil and carefully (**hot!**) remove the hot-plate magnetic stirrer aside. Cool down the apparatus to ambient temperature using the ice bath. **Ask your lab assistant to disconnect the vacuum line.** Disconnect the receiver flask with the targeted product and **immediately** close it with the glass stopper labeled with your student code. Do not attempt to drag the teflon sleeve out if it remains in the receiver. Place the flask into the 50 mL plastic beaker labeled "For the receiver with the product". Immediately attach a new receiver instead of the removed one and apply the joint clip. **Leave the apparatus as it is.**

Step 11. Measure the refraction index (**before weighing**) following the instruction below. Record the temperature from the refractometer.

Weigh the receiver with the targeted product closed with the labeled stopper. Calculate the mass and yield of the product (take the mass of the teflon sleeve equal to 149 mg). The molar masses of 3-methylthiophene and the product equal 98 and 177 g mol⁻¹, respectively.

Q2. Write down all the result in the hereunder Table.

#	Parameter /Characteristics	Value	Units
1	Mass of the receiver flask with the glass stopper, both marked with student code		g
2	Mass of the product		g
3	Yield of the product		%
4	Refraction index for the product		-
5	Temperature recorded from the refractometer		°C
6	Boiling point of the product		°C
7	Pressure at the Boiling point		mmHg

Deliver the product to your lab assistant and get it signed.

The targeted product delivered: _____

Student signature _____ Lab assistant signature _____

The grading scheme takes into account two values re-measured by the Science Committee: mass of the Product (m , g) and its refraction index (n_D) (Fig. 1).

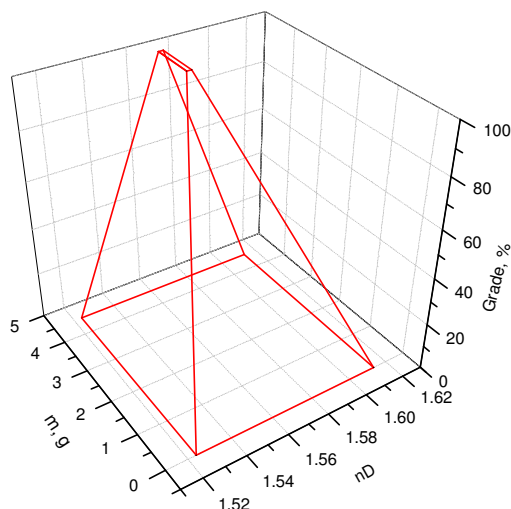


Fig. 1. The 3D diagram.

There are several regions (A-D) on the hereunder projection of the 3D diagram (Fig. 2).

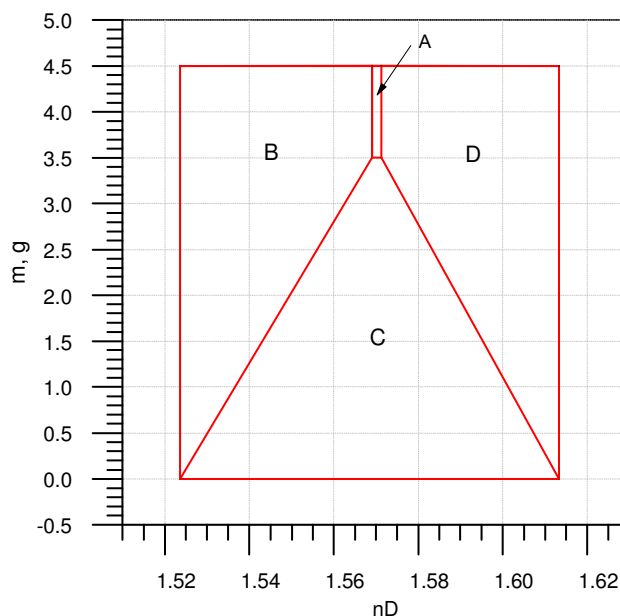


Figure 2. Mass- n_D plot.

- If the value obtained is within region A, 100% of 30 marks
- If the value obtained is within region B, $2202.643 \cdot n_D - 3355.95$ % of 30 marks
- If the value obtained is within region C, $28.57143 \cdot m$ % of 30 marks
- If the value obtained is within region D, $-2380.95 \cdot n_D + 3841.1905$ % of 30 marks

Refraction index measurement skills: 4 marks if a student's result differs from the re-measured value not more than by 0.4 %.

Weighing skills: 2 marks if a student's result differs from the re-weighed value not more than by 0.02%.

Correct calculation of mass: 1 mark.

Correct calculation of yield: 1 mark.

Measurement of the Boiling point: 1 mark

REFRACTO 30GS – OPERATING INSTRUCTIONS

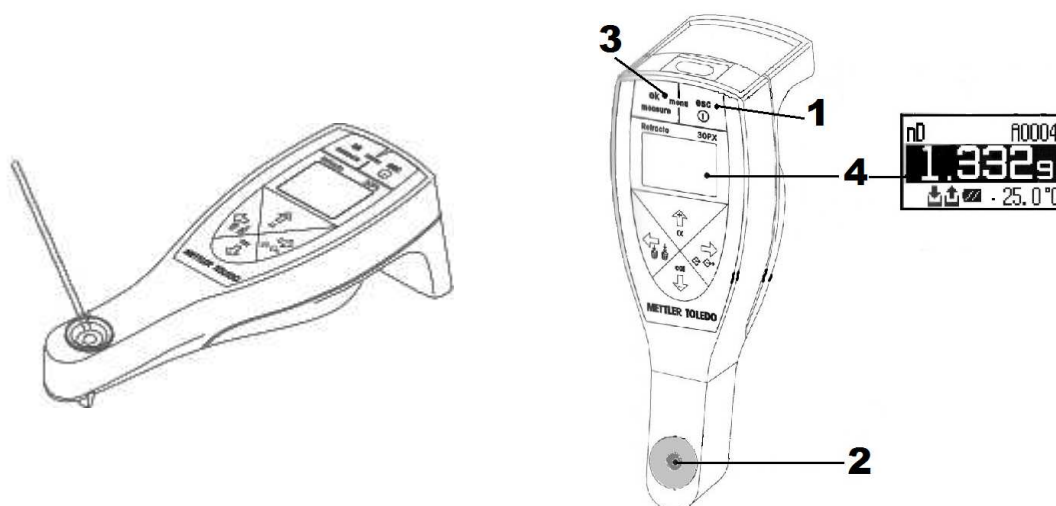
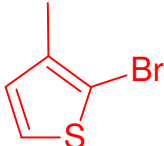


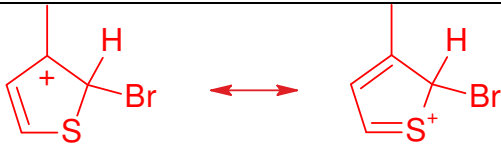
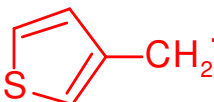
Fig. 3. Using the Refracto 30GS

1. To switch Refracto 30GS on, press and hold “ESC” button (1) until the display appears. The instrument is ready for operation. It switches off automatically if not operated for 10 min.
2. Clean the cell and glass rod with a napkin wetted with the solvent from the washing bottle labeled “cleaning solvent”. Dry both with another napkin.
3. Make sure the sample to be measured has reached ambient temperature and is homogeneous.
4. Apply 2-3 drops of the sample onto the measuring cell (2) using the glass rod.
5. To start the measurement press and hold the ok button (3) until the beep.
6. Take the value of the refraction index and the temperature from digital display (4) and write down the result in the answer sheet.
7. Clean up the cell and the glass rod.

Q3. By comparing the obtained and literature data, draw the structure of the product and catalyst given.

The Product obtained	The Catalyst given
 <p>3 marks</p>	<p>HClO₄</p> <p>1 mark</p> <p>0 mark, if inconsistent with Q1</p>

Q4. Draw the structure of the 3-methylthiophene-based reactive intermediates behind the selectivity in the case of **T1** and **T2**.

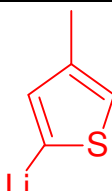
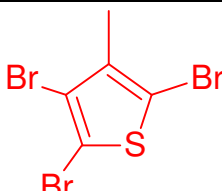
T1	T2
 <p>1 mark for any of the structures</p>	 <p>1 mark</p>

Q5. Write down the product (**T1** or **T2**) formed as a result of direct bromination of 3-methylthiophene with NBS under the given conditions / catalyst used.

ZnBr ₂	T1
Dibenzoyl peroxide	T2
LiBr in AcOH	T1
Visible light or UV light	T2

0.25 marks each, 1 mark in total

Q6. In the synthetic pathways to **T3** and **T4**, draw the structures of the compounds formed in the first steps of each pathways shown on Scheme 1.

T3	T4
 <p>1 mark</p>	 <p>1 mark</p>

TASK 2. Analysis of the solution of a chromium – vanadium alloy (12 points)

Quest. #	Q1	Q2	Q3a	Q3b	Q4a	Q4b	Q5a	Q5b	Q6	Total
Marks	32	32	1	1	3	2	4	10	5	90

Antiferromagnetic materials show a good prospect in the development of memory devices for ultra-high-density data storage, the world's smallest magnetic memory bit using only 12 atoms being one of prime examples. Vanadium – chromium alloys exhibit antiferromagnetic properties at subzero temperatures. It is obvious that composition of alloys used in various hi-tech applications should be accurately controlled.

In this task, you will analyze an aqueous solution simulating the product of digestion of vanadium – chromium alloy sample. The task consists of two parts:

- I. Oxidation of vanadyl (VO^{2+}) to vanadate (VO_3^-) in the test solution using potassium permanganate, followed by determination of **vanadium** (note that chromium (III) is not oxidized under these conditions).
- II. Oxidation of the test solution with ammonium persulfate, followed by titrimetric determination of the **total content of vanadium and chromium** with Mohr's salt (Ammonium iron(II) sulfate).

Procedure

Note!

- *The amount of vanadium and chromium should be calculated and reported in mg per 100 mL of the test solution.*
- *Start doing this task with Part A, since you will need time to oxidize the test solution to be analyzed in Part C.*
- *The 10.00-mL volumetric pipette has two graduation lines. You should pipette a volume between the two lines.*

Part A. Preparation of the solution for determination of vanadium and chromium total content

1. Transfer a 10.00-mL aliquot of your **test solution** into the 150-mL beaker and add 20 mL of 1M sulfuric acid using the 25-mL graduated cylinder.
2. Add 6–8 drops of the 0.3% solution of silver nitrate (the catalyst) and heat the mixture on the hotplate to 70–80°C (position 3), until condensate on the beaker wall appears.

3. Add 20 mL of the 10% ammonium persulfate solution to the heated mixture using the 100-mL graduated cylinder.
4. Continue heating and observe the appearance of **yellow** color, indicating the formation of dichromate.

Note! *You can perform the determination of vanadium (Part B, 1 – 6), while the mixture is being heated.*

5. Keep heating the mixture for 10-15 min (position 3) after appearance of the yellow color to decompose the excess of ammonium persulfate (the decomposition is over when you see no small bubbles in the solution).
6. Cool the solution **to ambient temperature**.
7. Transfer **quantitatively** the solution from the 150-mL beaker into the **100-mL volumetric flask**, dilute to the mark with distilled water, stopper the flask and mix thoroughly.

Part B. Titrimetric determination of Vanadium

1. Transfer a 5.00-mL aliquot of the test solution into an Erlenmeyer flask using the graduated pipette.

Note! *The 5.00-mL graduated pipette is self-draining.*

2. Carefully add 0.03 M potassium permanganate solution dropwise, shaking the flask after adding each drop until light pink color appears. Make sure that the light pink color is stable. Remove the excess of potassium permanganate by adding 0.03 M oxalic acid solution dropwise. Shake the flask after each drop until the light pink color changes to **pale blue**. Let the solution stand for about 1 min to make sure that the pink color has disappeared completely.
3. Transfer 10 mL of the 1M H₂SO₄ solution into the Erlenmeyer flask using the 25-mL graduated cylinder.
4. Add 2–3 (**not more!**) drops of the indicator into the Erlenmeyer flask and shake it vigorously. Let the flask stand for 2–3 min and observe the **purple** color appearance.
5. Fill the burette with the Mohr's salt solution. Use the 100-mL plastic beaker labeled "Waste" to drain the excess of Mohr's salt solution from the burette, record the initial reading.
6. Titrate the solution in the Erlenmeyer flask with the Mohr's salt solution until the color changes to **pure light green** through brownish-grey one.
7. Take the final reading of the burette. Repeat as necessary.

Q1. Fill in Table 2.

Table 2. Determination of vanadium

Titration №	1	2	3			
Initial reading of the burette, mL						
Final reading of the burette, mL						
Consumed volume, mL						
Accepted volume, V_1 _____ mL						

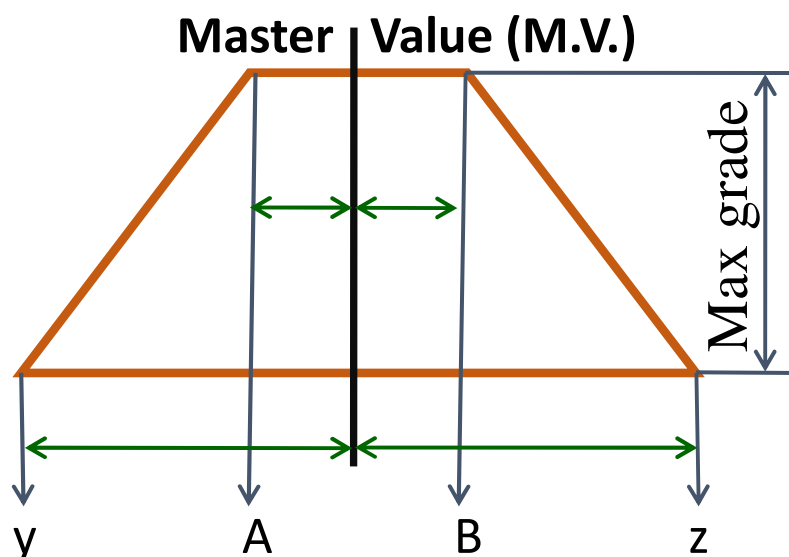
Part C. Titrimetric determination of vanadium and chromium total content in the test solution

1. Wash the 10.00-mL volumetric pipette with distilled water, rinse with the solution prepared in 100-mL volumetric flask (obtained in part A).
2. Pipette a 10.00-mL aliquot into an Erlenmeyer flask, add 10 mL of 1M H₂SO₄ solution using the 25-mL graduated cylinder.
3. Add 3–4 drops of the indicator. Vigorously shake the flask and let it stand for 3–4 min. Observe appearance of **red** color.
4. Fill the burette with the Mohr's salt solution. Use the 100-mL plastic beaker labeled "Waste" to drain the excess of Mohr's salt solution from the burette, record the initial reading.
5. Titrate the solution in the flask with the Mohr's salt solution until the color changes to **light yellow-green**.
6. Take the final reading of the burette. Repeat as necessary.

Q2. Fill in Table 3.

Table 3. Determination of vanadium and chromium total content

Titration No	1	2	3			
Initial reading of the burette, mL						
Final reading of the burette, mL						
Consumed volume, mL						
Accepted volume, V_2 _____ mL						



If $A < \text{Value} < B$, then Grade = Maxgrade

If Value $< y$, then Grade = 0, If Value $> z$, then Grade = 0

If $y < \text{Value} < A$, then Grade =
$$\text{Maxgrade} * \frac{\text{Value} - y}{A - y}$$

If $B < \text{Value} < z$, then Grade =
$$\text{Maxgrade} * \frac{z - \text{Value}}{z - B}$$

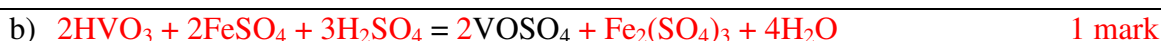
For Parts B and C (max marks 32 for each titration)

Parameter	Part B	Part C
A	M.V.-2.5%	M.V.-3.5%
B	M.V.+2.5%	M.V.+3.5%
y	M.V.-7.5%	M.V.-10%
z	M.V.+7.5%	M.V.+10%

Part D. Questions and Data Analysis

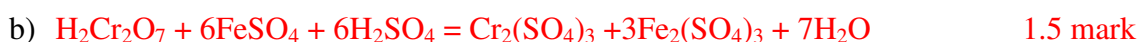
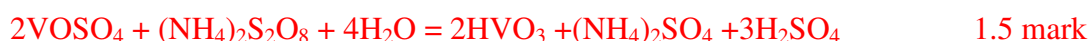
Q3. Write down the balanced chemical equations for the reactions that take place upon:

- oxidation of the test solution with **potassium permanganate**
- titration of vanadate with Mohr's salt



Q4. Write down the balanced chemical equations for the reactions that take place upon:

- oxidation of the test solution with **ammonium persulfate**
- titration of the oxidized test solution with Mohr's salt



Q5. Calculate the a) V(IV) and b) Cr(III) concentrations in the test solution. Calculate the amount of the metals in mg **per 100 mL of test solution**.

a) Your work: Vanadium:

a) $C(\text{VO}^{2+}) = \frac{V_1(\text{Fe}^{2+}) \cdot C(\text{Fe}^{2+}) \cdot 1000}{1000 \cdot V_{2,1}}, \text{ mol L}^{-1}$ 3 marks

b) $m(\text{V}) = 0,1 \cdot C(\text{VO}^{2+}) \cdot M(\text{V}) \cdot 1000, \text{ mg}$ 1 mark

b) Your work: Chromium:

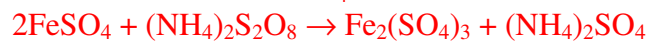
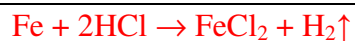
a) $n(\text{Fe}^{2+} \text{ on } \text{Cr}_2\text{O}_7^{2-}) = \frac{V_2(\text{Fe}^{2+}) \cdot C(\text{Fe}^{2+})}{1000} - 2 \cdot \frac{V_1(\text{Fe}^{2+}) \cdot C(\text{Fe}^{2+})}{1000} \cdot \frac{10}{100}, \text{ mol L}^{-1}$
4 marks

b) $n(\text{Cr}_2\text{O}_7^{2-}) = \frac{1}{6} n(\text{Fe}^{2+} \text{ on } \text{Cr}_2\text{O}_7^{2-}), \text{ mol L}^{-1}$ 2 marks

c) $C(\text{Cr}^{3+}) = 2 \cdot \frac{n(\text{Cr}_2\text{O}_7^{2-}) \cdot 100}{10} \cdot \frac{1000}{100}, \text{ mol L}^{-1}$ 2 marks

d) $m(\text{Cr}) = 0,1 \cdot C(\text{Cr}^{3+}) \cdot M(\text{Cr}) \cdot 1000, \text{ mg}$ 2 marks

Q6. This protocol can not be applied to the determination of vanadium and chromium in steels, if the steel was digested by conc. HCl. Give equations of two reactions to explain the reasons behind.



(decrease of the amount of ammonium persulfate due to its reaction with excess of iron(II) in steels)

2.5 marks



(reaction between the catalyst and chloride)

2.5 marks

TASK 3. Kinetic determination of Diclofenac (DCF) (13 points)

Quest. #	Q1	DCF curves	DCF Control	Reaction order	Total
Marks	10	40	20	10	80

Kinetic methods with spectrophotometric detection for assaying drugs have been intensively developed during the last decade due to a number of obvious advantages, including inherent simplicity, cost-effectiveness, availability in most quality control laboratories, and improved selectivity. In this task you will:

- Perform kinetic determination of Diclofenac (DCF) in a medicine by following the progress of the drug oxidation reaction.
- Determine the reaction order with respect to DCF

Q1. Spectral changes in the course of DCF oxidation with KMnO_4 are given in Fig. 4, (1 to 10 reflects the reaction progress). Complete the table below suggesting which wavelengths can be applied for photometric kinetic determination of DCF. In each case, indicate the direction of the absorbance changes (denote increasing with \uparrow and decreasing with \downarrow).

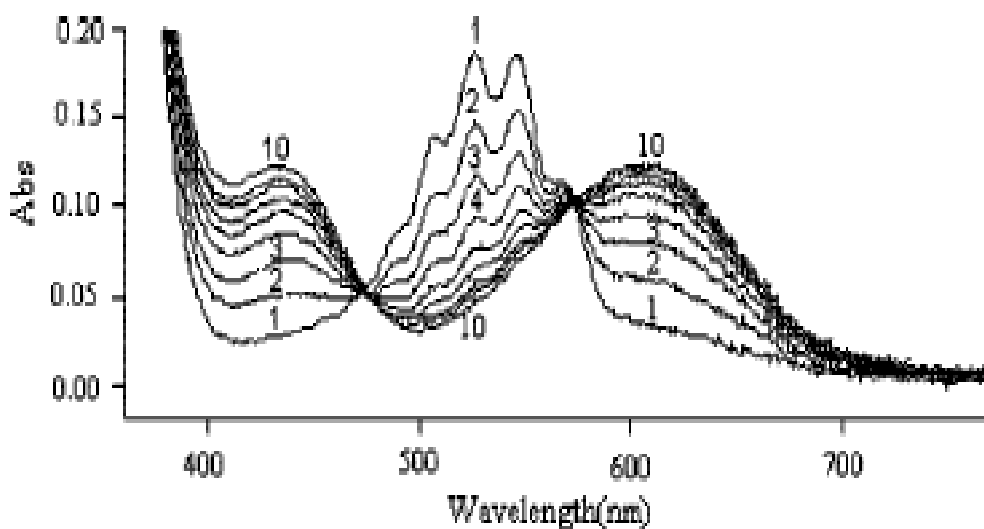


Fig. 4. DCF oxidation with KMnO_4

#	Wavelength, nm	Yes or No and direction
1	420	Yes \uparrow 2 marks
2	480	No 2 marks
3	520	Yes \downarrow 2 marks
4	580	No 2 marks
5	610	Yes \uparrow 2 marks

Procedure

Part A. Assembling of laboratory equipment

Assemble the laboratory equipment as shown in Fig. 5. Connect the photometer (1), 525 nm (fixed wavelength) and thermostat (2) to the Netbook via USB slots. Connect the thermostat to the cable labeled “Thermo” to the power supply at your work place via the power adapter. Put the optical cuvette (3) on top of the magnetic stirrer (4), pass the cuvette through the photometer from aside (not possible from top down) and place the thermostat over the cuvette from top down (Fig. 5b).

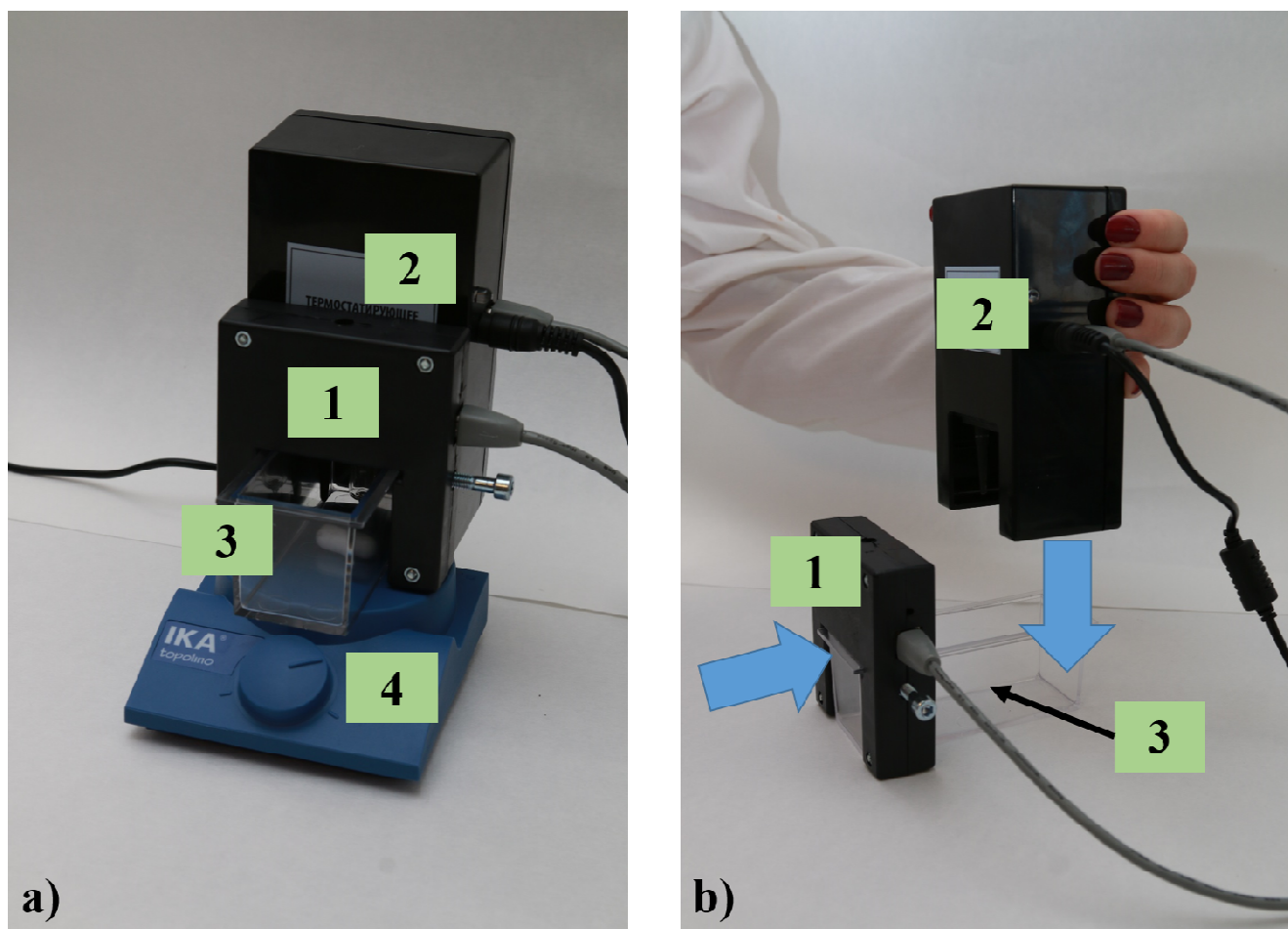


Fig. 5. Laboratory equipment




Hints!

- *Plug in your Netbook to the mains before switching on.*
- *Plug in all the equipment (the photometer and thermostat) before switching on the Netbook. Switch on the mouse.*
- *If only one window (hereafter referred to as Pattern) instead of two appears after launching the software, quit and re-launch the program.*

- *Do not unplug ANY device from the USB slot while carrying out the measurements. If it still happens, you will see a warning on the screen. Quit and re-launch the program.*
- *If your Netbook falls asleep, click the «Setup» button in the Measurements window on the absorbance plot pattern when reverting to the measurements.*
- *In case you see chaotic temperature changes on the screen, stop and re-start the measurement.*

Part B. Plotting of the calibration curve

All measurements needed to plot the calibration curve are carried out at 30 °C with constant KMnO₄ and H₂SO₄ initial concentrations. The DCF concentration is varied by using 4 different aliquots (of 0.2, 0.4, 0.6, and 0.8 mL) of the DCF stock solution.

- 1) Transfer 5 mL of 1M H₂SO₄ solution using the graduated cylinder and 0.2 mL of DCF stock solution using the 2 mL pipette into the 100 mL volumetric flask, dilute to the mark with distilled water, stopper the flask and mix thoroughly.
- 2) Carry over the flask contents into the cuvette, put the medium-size stir-bar and switch on the magnetic stirrer. Adjust the stirring speed regulator to the mark shown on Fig. 5a to provide for intensive mixing.
- 3) Launch the «Chemistry-Practicum» software on the Netbook. The software will detect the external devices (sensors) automatically. You will see two plot patterns (that of absorbance/extinction/optical density, D vs. t, s; and that of temperature, T °C vs. t, s) on the display.
- 4) Set the following parameters in the Menu bars of the corresponding plot patterns (Fig. 6):
 - Click the  icon next to the  button («Fixes X-axis maximum on screen») on the absorbance plot pattern. The entire plot will always fit to the screen;
 - Click the  button («Sets the Y range») on the absorbance plot pattern and set the absorbance range (the ordinate axis) from -0.1 to 1.1.
 - Type “2” (instead of “1”) in the box of the measurements interval on the absorbance plot pattern.
 - Choose «Precisely» in the «Precisely/Roughly» window on the temperature plot pattern, then click on the «T = X» button and set the required temperature of 30 °C in the pop-up window.
 - Calibrate the photometer by clicking the «Setup» button in the Measurements window on the absorbance plot pattern.

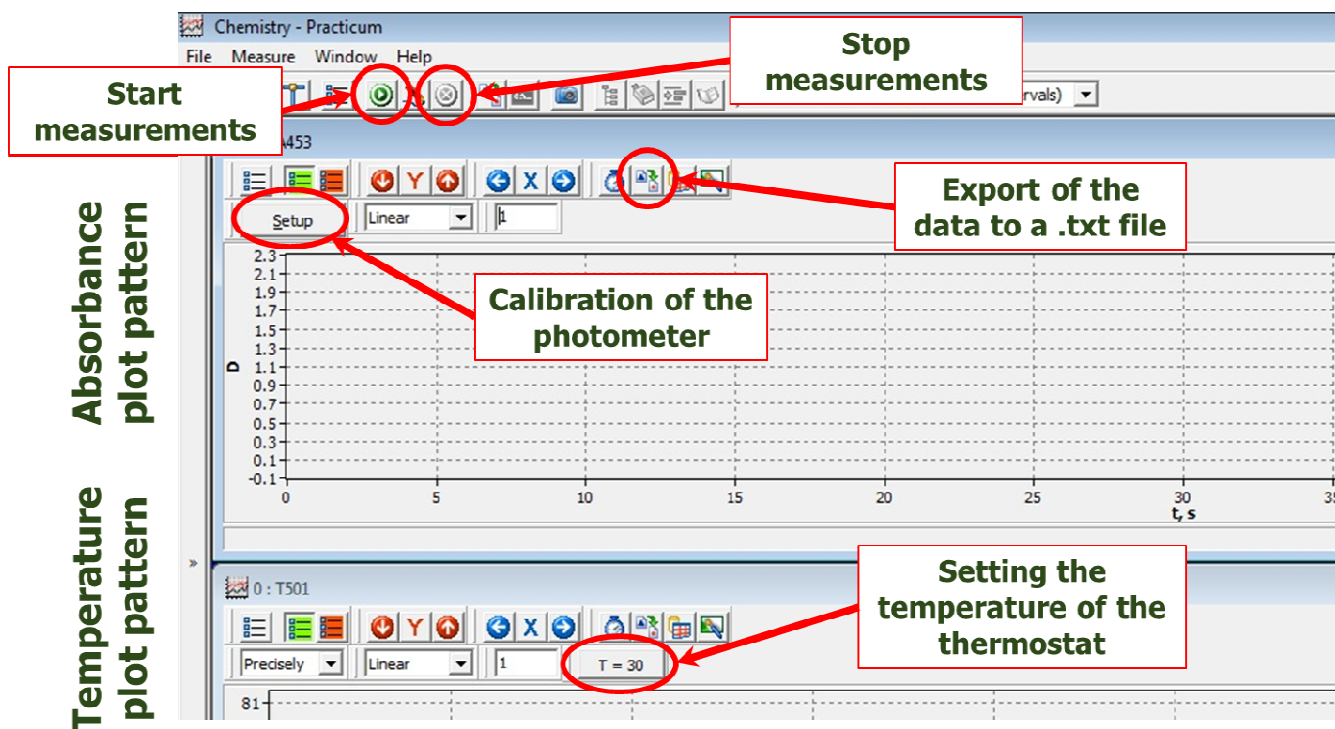







Fig. 6. “Chemistry-Practicum” software interface

Note! *Setting the parameters (step 4) is needed only prior to the first measurement.*


- 5) Click the  button («Start measure for chosen sensors») to switch on the thermostat and observe the lamp heating up the solution in the cuvette. Follow the current temperature reported in the line above the plot. Wait until the thermostat lamp switches off, reflecting the set up temperature is attained. Stop the measurements by clicking  button (is activated and turns to red-orange when the measurement is on).
- 6) Click any part of the absorbance plot pattern to activate it. Take 2 mL of the KMnO_4 solution using the 2 mL pipette. Click the  button («Start measure for chosen sensors») in the Menu bar of the Measurements window and quickly blow out (press the pipette piston) the permanganate solution from the pipette into the cuvette.

Note! *Make sure the temperature in the cuvette equals 30 °C before adding the KMnO_4 solution!*

- 7) Observe the progress of the kinetic curve on the screen. Continue measurement for 50 s after adding the KMnO_4 solution, then terminate the measurement by clicking the «Stop measurements»  button.

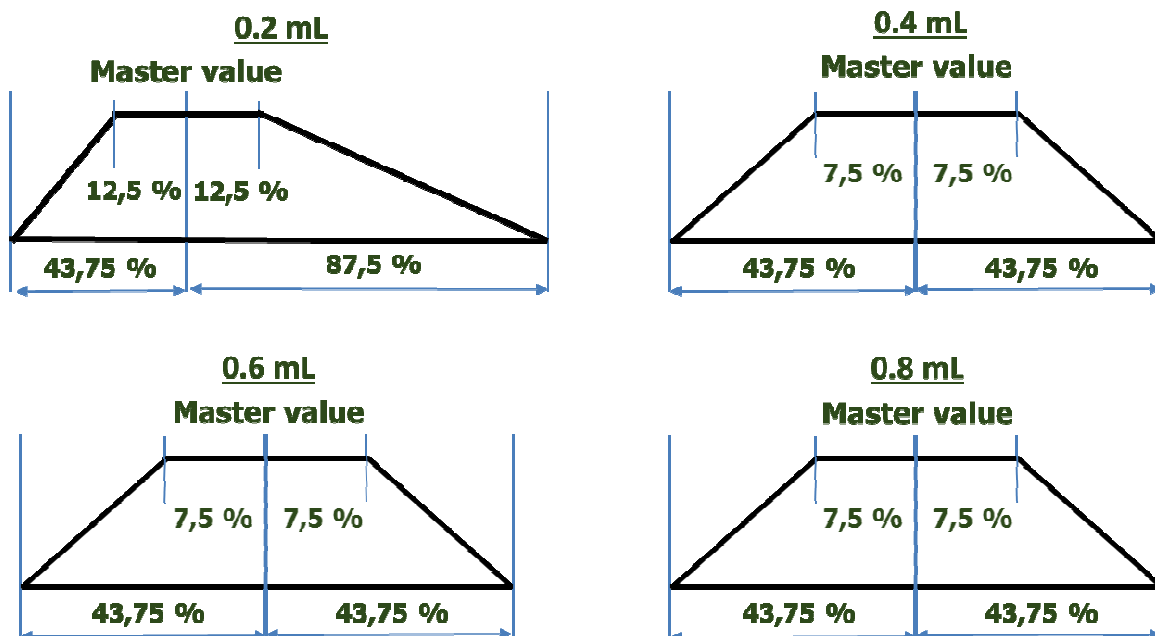
- 8) Save the data by clicking the  button («Export all the data collected in an external file») in the Menu bar of the absorbance plot pattern, choose the **Desktop** and type the file name “DCF2” (change the name to “DCF4”, or “DCF6”, or “DCF8” in the subsequent experiments).

Note!

- *Use only the names of the given format!*
- *Always save the data on your Desktop before starting the next experiment, otherwise the current data set will be lost after the next click on the  button.*
- *Make sure absorbance plot pattern is active when exporting the data. Otherwise, you will export invalid results. In case no pattern is chosen, you will get a warning.*

- 9) Empty the cuvette into the Waste bottle, wash thoroughly the cuvette with distilled water. Use black magnet from the outer side of the cuvette to avoid your stir-bar being dropped into the Waste bottle while washing. Wipe carefully the external surfaces of the cuvette with the napkin. Also, use the napkin to dab the thermostat lamp.

- 10) Repeat the steps 1), 2) 5)-9) with the other volumes of the DCF stock solution.



10 marks maximum for each of 4 measurements. Students data will be recalculated by Science Committee. 40 marks in total.

Part C.
1. Studying of the DCF containing medicine (“Control”)

- 1) Wash the volumetric flask and prepare the mixture as described above using a 0.4 mL aliquot of the medicine (“Control”) instead of the DCF stock solution.
- 2) Repeat the steps 1), 2), 5)-9) described in Part B. When saving the data, name the file “DCFmed”.
- 3) Repeat the measurement of the “Control” as necessary.

2. Experimental data analysis

- 1) Open the Excel file on your memory stick in Excel. One by one open your saved data files in Notepad by double clicking on them on Desktop. Choose Edit/Select All in the Menu bar, then right click and copy the selected data into the Excel sheet with the corresponding name (the volume of DCF added or “DCFmed”) and choose Edit/Paste in the Menu bar. You will see the experimental data on the Excel sheet (time, s, in column A, and absorbance in column B).
- 2) Ignore the values before the maximum. Select columns A and B, and plot the data. Use the “Insert Scatter” icon shown on Fig. 7.

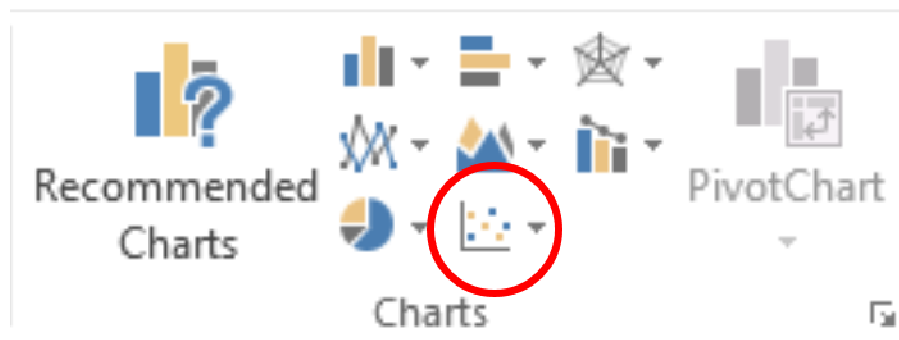
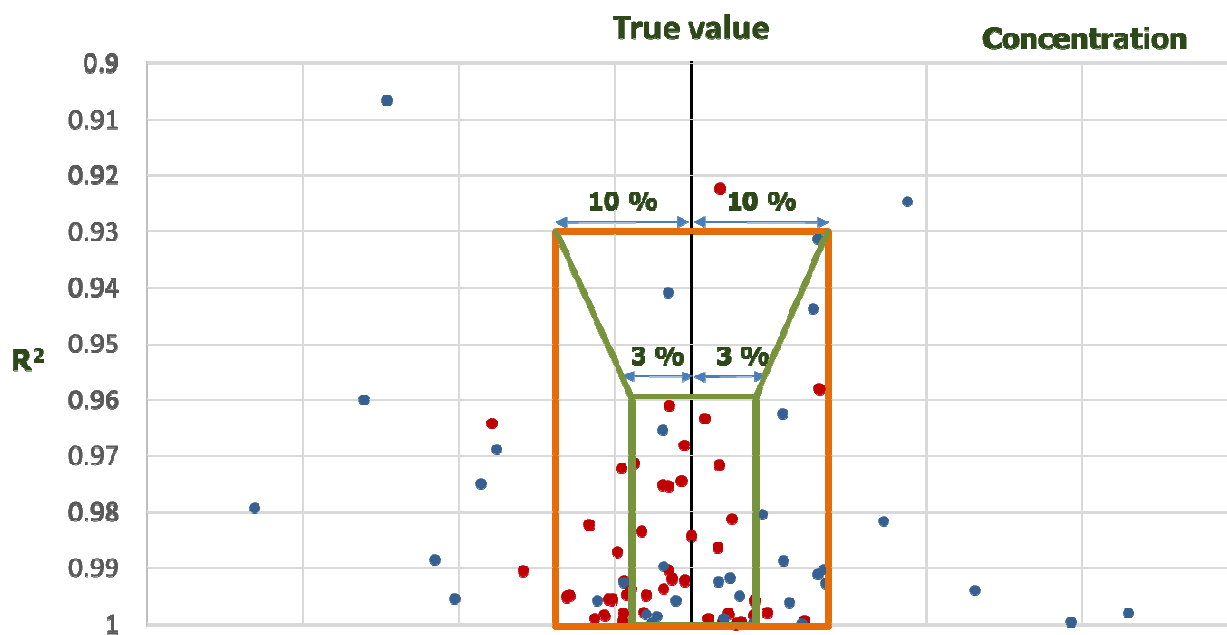


Figure 7. Position of the “Insert Scatter” icon

- 3) Choose the initial linear section of the remaining curve (15 to 20 data points), apply linear approximation by adding the linear trend line and bring the parameters to the chart area. Make sure that the R^2 value exceeds 0.98. If needed, decrease the number of the experimental data points plotted removing later data points. Still always search for the most wide range of the experimental data providing for the target R^2 value. Determine the value of the initial rate of absorbance change, v_0 .

Note! You will get zero point for this part of the task if less than 12 values are included in the plotted data range.

- 4) Analyze similarly the experimental data obtained with the other DCF concentrations and with the medicine solution “Control” (“DCFmed” file).
- 5) Calculate the DCF concentrations in the reaction mixtures (in mg/L). Write down the DCF concentrations and initial rates in appropriate cells of the “Results” Excel sheet.
- 6) Plot the calibration graph on the “Results” sheet and use it to determine the DCF concentration in the analyzed mixture prepared from the medicine (“Control”). Fill in the appropriate cells of the “Results” Excel sheet with the coefficients of linear approximation of the calibration graph. Calculate the DCF concentration in the medicine.



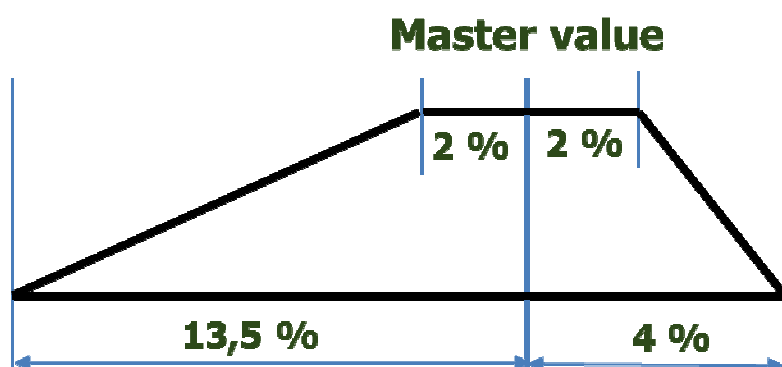
20 marks maximum (including 8 marks for data obtained and calculations). To be graded similarly to the procedure in Task 1.

The grading scheme takes into account two values re-measured by the Science Committee: R-squared value (R^2) and obtained concentration of the control solution (Conc).

- If the value obtained is within region A, 100% of 12 marks
 - If the value obtained is within region B, $0.1926 \cdot \text{Conc} - 154.2857$ (%) of 12 marks
 - If the value obtained is within region C, $400 \cdot R^2 - 372$ (%) of 12 marks
 - If the value obtained is within region D, $-0.1926 \cdot \text{Conc} + 188.5714$ (%) of 12 marks
- Master value – 890.1 mg/L

- 7) Write down the accepted value in the cell F10 of the “Results” sheet.

- 8) On the “Results” Excel sheet, graphically determine the reaction order with respect to DCF and write down the exact obtained value in the cell I3.



10 marks for the determination of the reaction order

- 9) Once finished, save your file and invite your Lab assistant to demonstrate that you have got experimental data in the Excel file. Sign and get the Lab assistant’s signature.

Note! Only the data saved on the memory stick will be considered as the result of the Task.

Data present in Excel on the memory stick (to be ticked by the Lab assistant)

Yes

No

Student

Lab assistant

REPLACEMENTS WITH PENALTY

Item	Quantity	Student’s signature	Lab assistant’s signature

The Periodic Table of the Elements

1 H Hydrogen 1.00794																	2 He Helium 4.003
3 Li Lithium 6.941	4 Be Beryllium 9.012182											5 B Boron 10.811	6 C Carbon 12.0107	7 N Nitrogen 14.00674	8 O Oxygen 15.9994	9 F Fluorine 18.9984032	10 Ne Neon 20.1797
11 Na Sodium 22.989770	12 Mg Magnesium 24.3050											13 Al Aluminum 26.981538	14 Si Silicon 28.0855	15 P Phosphorus 30.973761	16 S Sulfur 32.066	17 Cl Chlorine 35.4527	18 Ar Argon 39.948
19 K Potassium 39.0983	20 Ca Calcium 40.078	21 Sc Scandium 44.955910	22 Ti Titanium 47.867	23 V Vanadium 50.9415	24 Cr Chromium 51.9961	25 Mn Manganese 54.938049	26 Fe Iron 55.845	27 Co Cobalt 58.933200	28 Ni Nickel 58.6934	29 Cu Copper 63.546	30 Zn Zinc 65.39	31 Ga Gallium 69.723	32 Ge Germanium 72.61	33 As Arsenic 74.92160	34 Se Selenium 78.96	35 Br Bromine 79.904	36 Kr Krypton 83.80
37 Rb Rubidium 85.4678	38 Sr Strontium 87.62	39 Y Yttrium 88.90585	40 Zr Zirconium 91.224	41 Nb Niobium 92.90638	42 Mo Molybdenum 95.94	43 Tc Technetium (98)	44 Ru Ruthenium 101.07	45 Rh Rhodium 102.90550	46 Pd Palladium 106.42	47 Ag Silver 107.8682	48 Cd Cadmium 112.411	49 In Indium 114.818	50 Sn Tin 118.710	51 Sb Antimony 121.760	52 Te Tellurium 127.60	53 I Iodine 126.90447	54 Xe Xenon 131.29
55 Cs Cesium 132.90545	56 Ba Barium 137.327	57 La Lanthanum 138.9055	72 Hf Hafnium 178.49	73 Ta Tantalum 180.9479	74 W Tungsten 183.84	75 Re Rhenium 186.207	76 Os Osmium 190.23	77 Ir Iridium 192.217	78 Pt Platinum 195.078	79 Au Gold 196.96655	80 Hg Mercury 200.59	81 Tl Thallium 204.3833	82 Pb Lead 207.2	83 Bi Bismuth 208.98038	84 Po Polonium (209)	85 At Astatine (210)	86 Rn Radon (222)
87 Fr Francium 223	88 Ra Radium (226)	89 Ac Actinium (227)	104 Rf Rutherfordium (261)	105 Db Dubnium (262)	106 Sg Seaborgium (263)	107 Bh Bohrium (262)	108 Hs Hassium (265)	109 Mt Meitnerium (266)	110 (269)	111 (272)	112 (277)	113	114				

58 Ce Cerium 140.116	59 Pr Praseodymium 140.90765	60 Nd Neodymium 144.24	61 Pm Promethium (145)	62 Sm Samarium 150.36	63 Eu Europium 151.964	64 Gd Gadolinium 157.25	65 Tb Terbium 158.92534	66 Dy Dysprosium 162.50	67 Ho Holmium 164.93032	68 Er Erbium 167.26	69 Tm Thulium 168.93421	70 Yb Ytterbium 173.04	71 Lu Lutetium 174.967
90 Th Thorium 232.0381	91 Pa Protactinium 231.03588	92 U Uranium 238.0289	93 Np Neptunium (237)	94 Pu Plutonium (244)	95 Am Americium (243)	96 Cm Curium (247)	97 Bk Berkelium (247)	98 Cf Californium (251)	99 Es Einsteinium (252)	100 Fm Fermium (257)	101 Md Mendelevium (258)	102 No Nobelium (259)	103 Lr Lawrencium (262)